

WHERE WE
COME FROM

Winter Reading Challenge

beanstack + Lerner

Children's Winter Reading 2023-2024

Time Frame

Begins: Thursday, December 7, 2023

Ends: Monday, January 8, 2024

Age Range

Toddler - 2nd grade



beanstack

Rules

Register at the Children's Reference Desk to receive a Bingo card or participate online using beanstack.

To get a Bingo, complete 5 squares in a row, column, or diagonal on the bingo card. Earning a Bingo gets you a candy cane prize!

Return your Bingo card to the Children's Reference desk by January 8, 2024 to claim your prize.

Be sure to write your name and contact information clearly!

Name: _____

Phone Number: _____

Email: _____

Zipcode: _____


School: _____

Age: _____

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Read 15m



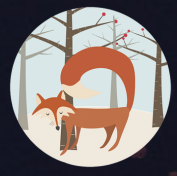
Read twice in
one day



Read 30m



Read 30m



Read about
winter animals



Read 15m



Read 15m



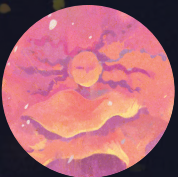
Read, then drink
hot cocoa



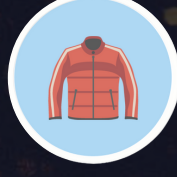
Read in a pillow
or blanket fort



Complete
an activity



Read 30m



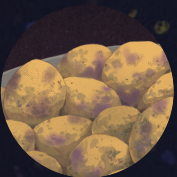
Read in your
pajamas



FREE SPACE



Complete
an activity



Read 15m



Read with family
or friends



Read 30m



Read to a stuffed
animal or toy



Read 15m



Read about a
winter holiday



Complete
an activity



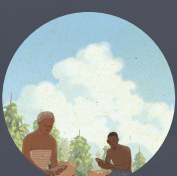
Read in the dark
with a flashlight



Read 30m



Read about
winter sports



Read 15m

WHERE WE COME FROM

Activities

Winter Reading Challenge

Activity #1: Stories

Author - Diane Wilson

Diane Wilson is a Dakota author of Mdewakanton descent, enrolled on the Rosebud Reservation. She is Mdewakanton on her mother's side and Swedish-American on her father's.

Diane writes about hitúnkakanpi, old stories that have been passed down to her. What is a memorable story that your family has shared with you from the past?

Activity #3: Spirit

Author - Shannon Gibney

Shannon Gibney is a Black author who was adopted by white parents in Ann Arbor, Michigan. She is passionate about telling stories that have often been left untold.

Shannon describes the strong spirit of her West African ancestors. They were enslaved people who resisted and had to stand up for themselves in order to create a better future for their children. What or whom do you stand up for? Why is this important to you?

Activity #2: Place

Author - John Coy

John Coy is an author who writes children's, middle-grade, and young adult novels. John has both Irish and Scottish heritage. He was born and raised in Minneapolis.

John describes his home, Minneapolis, as a "wind-whipped, snowy place, where the dark comes early". Describe the place you live. You can use specific words, many sentences, or even write a short poem.

Activity #4: Language

Author - Sun Yung Shin

Sun Yung Shin is a Korean American poet. She was born in Korea, grew up in the Chicago area, and now lives in Minneapolis.

Sun Yung Shin explains that her grandparents were "forbidden to speak their language" and her ancestors were "forced to learn English". How would you feel if you were forced to speak a different language? If you have experience with this, how do or did you feel?

KEEP TRACK OF YOUR READING!

Color in for every
15 minutes you read!

Activity #5: Illustration

Illustrator - Dion MBD

Dion MBD is an Indonesian illustrator who has a fascination with clouds. He includes clouds in all of his work.

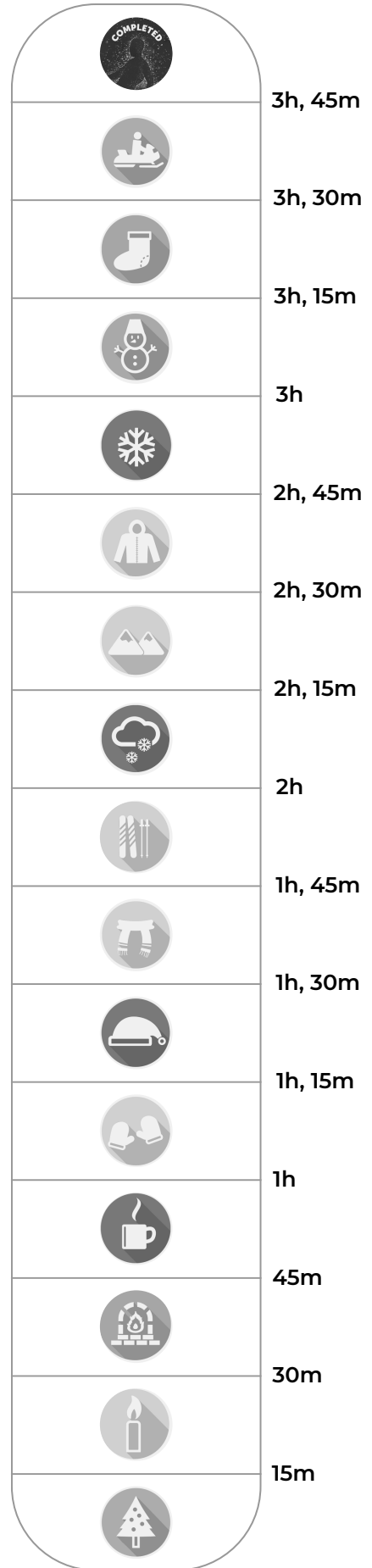
Draw a picture of yourself surrounded by one repeating image, as Dion MBD does with clouds. Pick a repeating image that means something to you. Ex: Books if you love to read, instruments if you love music, flowers if you love nature.

Activity #6: Where We Come From

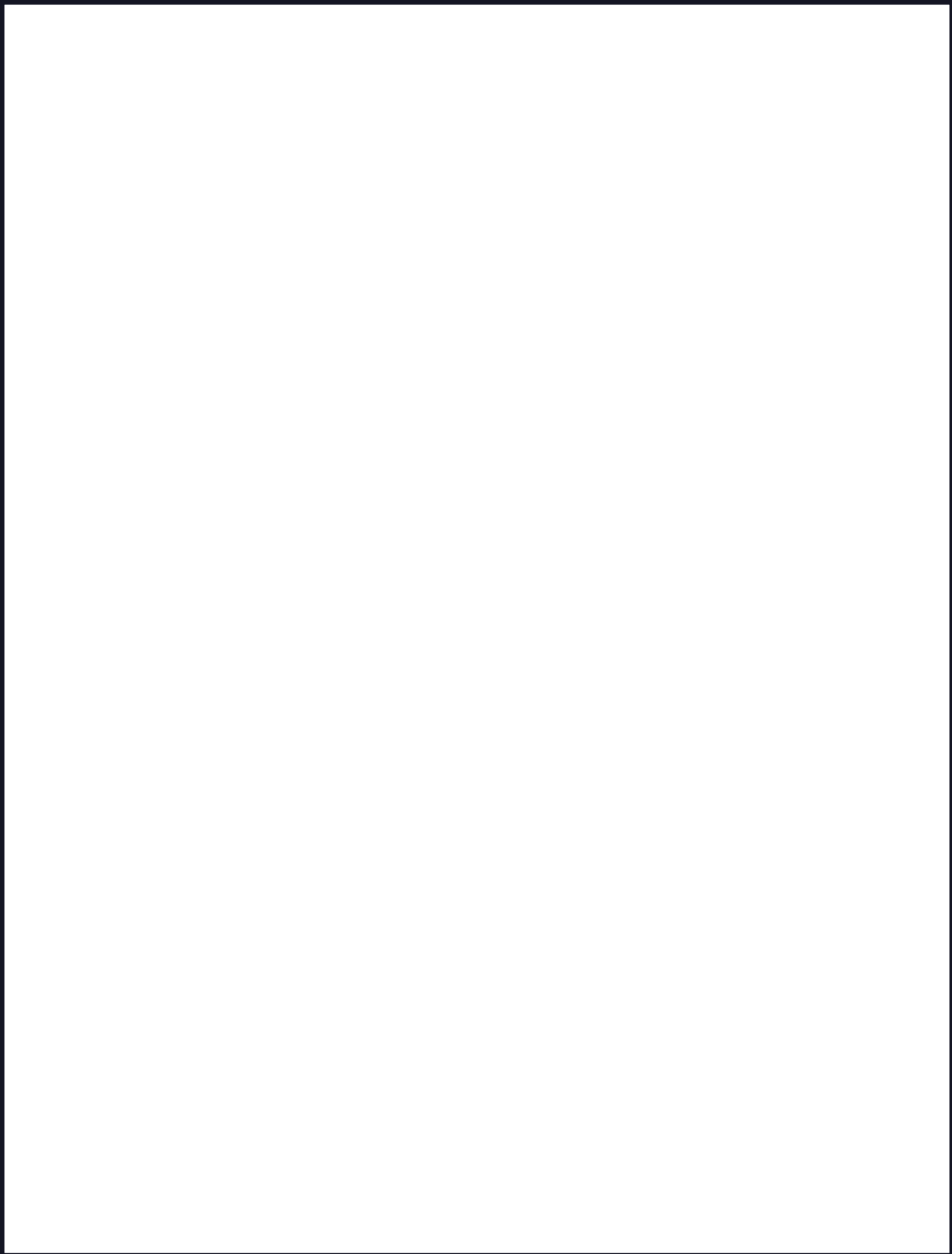
Now that we have learned about the four authors of the book, let's begin to look at your own life and story.

One of the book's central themes is that we are all unique, while also part of a bigger community—the human community. What is unique about you? What community are you proud to be a part of?

Create a picture that represents your story. You can draw, color, cut and paste images, or anything else to help explain your story. Some things you might choose to include are places, people, and things that mean something to you. You can choose anything that represents your past, present, or future.



Activity #5: Illustration



Activity #6: Where We Come From

A large, empty rectangular box with a black border, occupying most of the page. It is intended for a drawing or writing related to the activity title.